

Ms. Raquel Carr
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2009-2010

11th Grade College Prep English Syllabus

Course Description

The 11th grade curriculum for Rancho Buena Vista High School centers itself on the exploration of American literature through novels, short stories, poetry, and plays. An exploration of this literature will be a springboard for the development of reading, writing, speaking, and listening skills. Students will be expected to participate in discussions and **make connections** using acquired **knowledge**, **critical thinking**, and **communication** skills developed through their writer's notebook, on-demand writing, reading and speaking. Students will prepare for the spectrum of state, college and district assessments through literary, vocabulary, and grammar analysis.

Major Units

In addition to ongoing vocabulary, grammar, writing units, and study of rhetoric, students will participate in exploring the following:

Fall Semester:

Native American Literature
(R2.1, 2.3, 2.4), (LS2.3)
American Literary Movements Survey
(R2.1-1, R2.4-5, R3.1-4, R3.8-9), (W2.2), (LS2.3)
Junior Exhibition
(W1.1-1.9, 2.1-2.3, 2.5), (LS1.4-1.14, 2.1)
SAT/EAP Preparation
(R2.1, 2.4-6), (W1.1-5, W1.9), (ELC 1.1-3)

Spring Semester:

American Literary Movements Survey
(R2.1-1, R2.4-5, R3.1-4, R3.8-9), (W2.2), (LS2.3), (ELC 1.1-3)
The Great Gatsby by F. Scott Fitzgerald
(R2.1, R3.2-3, R3.5-6), (W1.4, 2.2), (LS2.2-3), (ELC 1.1-3)
The Crucible by Arthur Miller
(R1.1, R2.2, R2.5, R3.1-R3.7), (W2.4, 2.6), (LS2.2, 2.5), (ELC 1.1-3)
Reflective Writing Workshop
(R2.4-5, R3.2-3), (W1.1, W1.5, W1.9, W2.3), (LS1.4, LS1.6, LS1.8), (S2.1), (ELC 1.1-3)

Instruction

Most of the work completed in this course will be student-centered, meaning each student will be responsible for his/her own learning. Students will be required to write in their writer's notebook and speak in pairs, small groups, or to the class as a whole on a regular basis.

Attendance

Students will be expected to be in class and on time daily. The tardy policy is as follows:

- First Tardy = Warning
- Second Tardy = Call home
- Third Tardy = After school detention
- Fourth Tardy and beyond = referral to counseling, administration, and/or Saturday school

Cell Phone Use

Cell phones are **not** to be used in the classroom. If the teacher sees a student using his or her cell phone, the phone will be taken and kept until the end of the school day for a first offense; a parent (not the student) will have to pick up the phone from an assistant principal at the end of that day. For a second offense, the phone will be taken away, placed in the assistant principal's office, and returned after 2 weeks.

Class Materials

Students **MUST** bring a spiral notebook used **ONLY** for our class **everyday**. In addition, students are responsible for supplying standard lined paper, a blue or black pen that writes clearly, a pencil and a three-ring binder with a section dedicated to English.

Late Work

Work will be accepted *one* day late for *half* credit.

Make-Up Work

Each of these requirements will be strictly followed:

- 1- Assignments given to a student before an absence are due on the day he or she returns to class.
- 2- Assignments missed during an absence will have the same amount of days after the return to be completed.
- 3- Responsibility for making up work and tests rests with the student, not the teacher. Students should check the "Assignment Calendar" for the class activities and homework for the days missed. Talk to Ms. Carr to arrange for a make-up time.

Grading

This course is based on a point/percentage system. The number of points awarded is based on the length and difficulty of each individual assignment. Notebooks will be graded on response to the topic, quality, quantity, and voice. Writer's notebook rubric and writing assignments are on my website.

Character Statement

Students of Rancho Buena Vista High School will demonstrate **Good Character** on and off campus. Each student will show qualities of character: He or she will be **Trustworthy** and consistently show **Respect** and **Responsibility** to him/herself and others. Students will also show qualities of being **Fair** and **Caring** in all their actions and model appropriate **Citizenship**. These Good Character behaviors will be expected of students in our class; we will explore them in the characters in English literature, as well.

Student and Parent Signature (This copy stays in student notebook, please sign attached as well)

Student Name (Print) _____ Signature _____

Parent Signature _____ Date _____

Last Name, First Name _____

Class Period _____

Student Contact Information

Main Contact Person

First & Last Name _____

Home # _____ Cell # _____

Work # _____ Email _____

Secondary Contact Person

First & Last Name _____

Home # _____ Cell # _____

Work # _____ Email _____

Student Contact Information

(Will be used for school business only- helpful during junior exhibition and formal essays)

Cell # (optional) _____ Email _____

Additional Information

Do you have a computer at home? _____ Do you have Microsoft Word? _____

Do you have after school commitments? _____
(sports, clubs, work, etc.)

Strengths and Needs

What are your strengths in school? _____
(organization, being on time, doing homework, study skills, etc.)

What area do you need some help? _____
(organization, tardiness, absences, homework, study skills, etc.)

Student / Parent Signatures

(By signing below you are stating you have read and agree with the syllabus attached)

Student Signature _____ Date _____

Parent Signature _____ Date _____

